**Oral case presentation via SNAPPS**

Refer to the SNAPPS reference sheet provided with this tool

**S** – summarise the case:

**N** – narrow the differential: limit this to 2-3 relevant possibilities:

**A** – analyse the differential: compare and contrast each possibility with your findings:

**P** – probe the assessor: after presenting the above to your peer are all your questions answered?

If not, what will you ask your mentor?

**P** – plan management: after answering your questions outline a brief plan to your mentor:

**S** – select an issue for self-directed learning: clarify with your mentor what you now need to read: