**Peer observation – scripting form 2**

**Date: Peer observed: Peer Reviewing:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Communication** | **Comment/evidence** | **YES** | **PARTLY** | **NO** | **N/A** |
| Verbal: clear introduction of self  rapport building evident especially at start  well-being of patient established at start  clear explanation of plan for session volume, speed and tone appropriate   appropriate terminology & level   professional language used  actively listens & responds appropriately   evidence of adapting to patient needs   effective questioning (specific, open or closed etc)  appropriate & effective teaching methods used  (e.g. verbal, visual & written) Non Verbal:  sufficient & appropriate eye contact   facial expressions appropriate (smile, concern etc)  positioning (e.g. on a level with patient)  |  | □□□□□□□□□□□□□□ | □□□□□□□□□□□□□□ | □□□□□□□□□□□□□□ | □□□□□□□□□□□□□□ |
| **Practical Skills** | **Comments/evidence** | **YES** | **Partly** | **NO** | **N/A** |
|  patient & self safety maintained at all times  (in accordance with Manual handling policy) effective handling  effective techniques logical handling techniques used  appropriate treatment choices safe & effective positioning of self  safe & effective positioning of patient able to adapt to gain desired outcomes |  | □□□□□□□□ | □□□□□□□□ | □□□□□□□□ | □□□□□□□□ |
| **Organisation** | **Comments/evidence** | **YES** | **Partly** | **NO** | **N/A** |
|  environment safe at all times (floor, brakes etc) infection control procedures followed appropriate space for session equipment safe, appropriate & used effectively  clothing of self & patient appropriate  (incl. infection control requirements)  effective & appropriate use of other staff  (e.g. assistant, nurse, colleague) efficient & appropriate use of available time |   | □□□□□□ □ | □□□□□□□ | □□□□□□□ | □□□□□□□ |
| **SUMMARY FOR FUTURE DEVELOPMENT** |
| SimpleStar[1]SimpleStar[1] **Identify two strengths**:cutie_mark___magic_moon__adventures_in_ponyville__by_durpy-d54bv71[1]**Identify an area for development / suggest a different approach:**  |

**Keep original and provide peer with photocopy**