**Peer observation – scripting form 1**

**Date: Peer Reviewed: Peer Observing:**

|  |  |  |  |  |
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|  |  | Checklist | ✓ | Comment |
| Pre: | Preparation | Med chart obs nurse  Student appearance  Environment/equipment  Information/HEP |  |  |
| Communication: | Patient welcome – establish a rapport | Introductions  Banter  Explanation of Ax, Rx session plan |  |  |
| Subjective assessment questions | Appropriate  Suitably phrased (tone, vocabulary, empathy)  Mandatory  Open ended  Closed  Probed  Clarity of speech |  |  |
| Hands on: | Patient feedback and interaction | Check understanding  Responding to cues  Verbal  Non-verbal (eye-contact, body-language) |  |  |
| Objective assessment & treatment | Patient comfort/dignity  Safety (environment)  Positioning (ergonomics)  Bed height  Handling (proximity, empathetic touch)  Accuracy  Sequencing  Explanation of findings  Treatment selection (appropriate)  Treatment response  Treatment adaptation  Teaching of HEP  Patient feedback |  |  |
| Post: | Conclusion | Summary of Ax/Rx findings and wrap up  Holistic  Overall confidence  Time management |  |  |
| Two Strengths | | | Identify an area for development or suggest a different approach: | | |
| SimpleStar[1]  SimpleStar[1] | | | cutie_mark___magic_moon__adventures_in_ponyville__by_durpy-d54bv71[1] | | |

**Keep original and provide peer with photocopy**